## Subject: Photography

## Year 10

OVERVIEW	Students will explore the 4-assessment objectives; AO1 – Research, AO2 - Media and Expe AO4 - Personal Response, through the themes of 'Out of the Ordinary' – which will look at he create distorted imagery and 'Structures' – looking at the lines, shape and angles of different will then research and work in the style of a range of artists, using a variety of media and techniques. Once students have explored a range of artists, they will then create their own of develop ideas, combining 2 or more artist practices to create a meaningful response to the th	by to manipulate images to t types of structures. Pupils digital and physical editing utcomes. Students will then
	Out of the Ordinary – Coursework - 60%	Assessment:
Autumn & Spring	<ul> <li>Stitching</li> <li>Observation</li> <li>Creativity</li> <li>Recording</li> <li>Annotation</li> <li>Planning</li> <li>Presentation</li> <li>Refining</li> <li>Researching</li> <li>Moving image</li> <li>Experimentation</li> <li>Pupils will create a digital portfolio that explores relevant artists, creative editing processes using digital software such as Photopea and Affinity Photo, drawing through techniques such as stitching, annotation, photographic shoots and final piece designs. Pupils will also complete a final piece of their own design.</li> </ul>	Pupils will have a formative assessment at the end of each half term. This will give pupils a Working At Grade and feedback for areas to develop and improve. At the end of the project, by February Half term, pupils will have a final mark for the finished project that gives them information of their Working At Grade and areas to improve.
	Structures – Coursework - 60%	Assessment:
	Observation	
Summer	<ul> <li>Creativity</li> <li>Recording</li> <li>Annotation</li> <li>Planning</li> <li>Presentation</li> <li>Refining</li> <li>Researching</li> <li>Moving image</li> <li>Experimentation</li> </ul>	Pupils will have a formative assessment at the end of each half term. This will give pupils a Working At Grade and feedback for areas to develop and improve. At the end of the project, in July, pupils will have a final mark for the two finished projects that gives them information of their Working At Grade and areas to improve.
	Recording Annotation Planning Presentation Refining Researching Moving image Experimentation Pupils will create a digital portfolio that explores relevant artists, creative editing processes using digital software such as Photopea and Affinity Photo, annotation, photographic shoots and final piece designs. Pupils will also complete a final piece	formative assessment at the end of each half term. This will give pupils a Working At Grade and feedback for areas to develop and improve. At the end of the project, in July, pupils will have a final mark for the two finished projects that gives them information of their Working At Grade and areas to